**Head of Biology**

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| **KEY COMPETENCIES** | | |
|  | **Essential** | **Desirable** |
| **Education and Qualifications** | * Relevant degree * Qualified Teacher Status * Experienced classroom practitioner * Committed to continuing personal and professional development |  |
| **Experience and Knowledge** | * Excellent subject knowledge * Evidence of experience and inspiring delivery as a classroom teacher, able to adapt to the needs of different learners * Knowledgeable about issues concerning the teaching of Science and Biology in particular * An understanding of the use of data to inform practice and improve outcomes * An understanding of the importance of Science and Biology to the whole-school curriculum * Ability to teach the full range of year groups including A Level * Able to manage a departmental budget and resources including ordering and controlling materials and equipment. |  |
| **Skills and Abilities** | * Committed to the highest standards of professional behaviour and, at all times, to promoting the welfare and safeguarding of children * Able to work accurately and calmly and demonstrate resilience, particularly when under pressure * Ability to initiate and implement ideas * Computer literate * Good planning/organisational skills * Able to demonstrate the ability to lead the Biology Department and contribute to the leadership of the Science Department * Ability to communicate effectively with colleagues, students and parents * Able to develop positive relationships * Able to effectively delegate roles and responsibilities * Act at all times as an ambassador for the school * Be willing and able to contribute to and support the wider extracurricular and pastoral life of the school |  |
| **Personal Competencies and Qualities** | * Evidence of a proactive approach * Evidence of the ability to use initiative and creativity to engage students in Biology and Science * Enthusiasm and drive * Excellent interpersonal skills, with a flexible, friendly and professional approach * Confident and able to deal with difficult situations in a calm manner * Sense of humour * A team player, willing to adopt a collaborative approach to problem solving |  |