## Administrator- First Aid Lead

| KEY COMPETENCIES             |   |   |  |  |
|------------------------------|---|---|--|--|
|                              | Essential   | Desirable   |  |  |
| Education and Qualifications | Completed a broad education, including GCSE A* - C in English Language and Maths (or equivalent)  Current First Aid qualification   | Advanced First Aid qualification (willingness to train)   |  |  |
| Experience and<br>Knowledge  | Knowledge of and experience of first aid in a work or volunteering environment  Experience of working in an administrative role in a busy commercial environment.   | Experience of first aid in an educational environment  Experience of working in an administrative role in an educational environment. |  |  |
| Skills and Abilities         | Excellent ICT skills including proficiency in Microsoft Office packages, internet and email systems and the ability to pick up new systems easily and competently  Excellent communication skills, both written and verbal  Ability to prioritise workload within an environment of interruption.  Excellent planning and organising.  Accuracy and attention to detail.  Ability to work as both part of a team as well as independently.  Able to remain calm, patient and effective under pressure  Ability to adapt and effectively respond to the changing demands of the job. | Good working knowledge of child protection/safeguarding procedures  |  |  |

|                | Ability to work within recognised  |  |
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|                | procedures and instructions in line with   |  |
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|                | needs of the organisation and to also  |  |
|                | identify opportunities for improvement.  |  |
|                | Ability to establish a sensitive and   |  |
|                | supportive approach to dealing with  |  |
|                | parents, students and colleagues.  |  |
|                | Committed to the highest standards of  |  |
|                | professional behaviour and, at all times,  |  |
|                | •  |  |
|                | to promoting the welfare and   |  |
|                | safeguarding of children.  |  |
|                | Demonstrates the required skills and   |  |
|                | knowledge for the role.  |  |
|                | Responds effectively to assigned   |  |
|                | responds effectively to assigned responsibilities.   |  |
|                | responsibilities.  |  |
|                | Listens and accepts direction  |  |
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|                | Takes responsibility for own actions.  |  |
|                | Demonstrates problem solving skills.   |  |
| Capability     | Ability to learn and use new skills.   |  |
|                | Uses resources available in an effective   |  |
|                | manner.  |  |
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|                | Is proactive in offering constructive  |  |
|                | suggestions for improvement.   |  |
|                | Generates creative ideas and solutions   |  |
|                | and is pragmatic.  |  |
|                | Demonstrates resilience in the face of   |  |
|                | competing priorities.  |  |
|                | יועיז  |  |
|                | Professionally discreet, experience of   |  |
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|                |  |  |
|                | Listens effectively to others,   |  |
| Communications | demonstrating compassion and   |  |
|                | sensitivity.   |  |
|                | Liaises with others effectively  |  |
|                | Communicates effectively verbally by   |  |
|                | Communicates effectively verbally, by  |  |
| Communications | dealing with sensitive and confidential information.  Listens effectively to others, demonstrating compassion and sensitivity. |  |

| Relationships | Builds and maintains effective working relationships with colleagues, pupils, and parents Works effectively and appropriately with students. |  |
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