KEY COMPETENCIES		
	Essential	Desirable
Education and Qualifications	<ul> <li>Relevant degree</li> <li>Qualified Teacher Status</li> <li>Experienced classroom practitioner or NQT</li> <li>Committed to continuing personal and professional development</li> </ul>	
Experience and Knowledge	<ul> <li>Excellent subject knowledge -specialist in Religious Studies and History</li> <li>Evidence of experience and inspiring delivery as a classroom teacher, able to adapt to the needs of different learners</li> <li>An understanding of the use of data to inform practice and improve outcomes</li> <li>An understanding of the whole-school curriculum</li> <li>Able to teach the full range of year groups</li> <li>Experience of working in accordance with exam board policy/requirements for GCSE</li> </ul>	
Skills and Abilities	<ul> <li>Committed to the highest standards of professional behaviour and, at all times, to promoting the welfare and safeguarding of children</li> <li>Able to work accurately and calmly and demonstrate resilience, particularly when under pressure</li> <li>Ability to initiate and implement ideas</li> <li>Computer literate</li> <li>Good planning/organisational skills</li> <li>Ability to communicate effectively with colleagues, students and parents</li> <li>Able to develop positive relationships</li> <li>Act at all times as an ambassador for the school</li> <li>Be willing and able to contribute to and support the wider extracurricular and pastoral life of the school</li> </ul>	
Personal Competencies and Qualities	<ul> <li>Able to inspire students with a passion for either Religious Studies &amp; History</li> <li>Evidence of a proactive approach</li> <li>Enthusiasm and drive</li> <li>Excellent interpersonal skills, with a flexible, friendly and professional approach</li> <li>Confident and able to deal with difficult situations in a calm manner</li> <li>Sense of humour</li> <li>A team player, willing to adopt a collaborative approach to problem solving</li> </ul>	