

1:1 SEND TEACHING ASSISTANT - Person Specification

KEY COMPETENCIES		
	Essential	Desirable
Education and Qualifications	<ul style="list-style-type: none"> Completion of a full and relevant TA/LSA qualification at Level 2 or above (e.g. Level 2 Diploma for the Children & Young People's Workforce, Level 2 NVQ) or equivalent Training or qualifications for working with children who have SEND 	<ul style="list-style-type: none"> Paediatric or other First Aid certificate Completion of other relevant training/qualifications Completion of a recognised Level 3 Educational qualification, or be working towards completion Further education, e.g. ND, HND or degree
Knowledge and Understanding	<p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> How children develop How to support children in literacy and numeracy Supporting children with Special Educational Needs Different behaviour management strategies and understanding of why pupils might behave as they do Safeguarding responsibilities 	
Experience	<ul style="list-style-type: none"> Previous experience of working with KS2 children with a broad spectrum of needs. In- Depth Knowledge of the National Curriculum. 	<ul style="list-style-type: none"> Experience of working with students who have an Educational Health Care Plan Trained to successfully deliver phonics programmes. Trained to deliver intervention programmes
Skills and Abilities	<ul style="list-style-type: none"> Ability to motivate and encourage in order to establish a supportive relationship with the child, giving praise and positive recognition to help build self-esteem Understanding of Safeguarding in Schools (training will be provided) Excellent communication skills 	<ul style="list-style-type: none"> Competent IT skills - word processing and Google Classroom
Personal Competencies and Qualities	<ul style="list-style-type: none"> Empathy for the needs of young people. Patience, understanding caring and a sense of humour Ability to be flexible regarding timetable of work Excellent interpersonal skills, with a flexible, friendly and professional approach Confident and able to deal with difficult situations in a calm manner Ability to work as part of a team 	

