

## Teacher of Science

KEY COMPETENCIES		
	Essential	Desirable
<b>Education and Qualifications</b>	<ul style="list-style-type: none"> <li>● Relevant degree</li> <li>● Qualified Teacher Status/NQT</li> <li>● Committed to continuing personal and professional development</li> </ul>	A higher or further degree
<b>Experience and Knowledge</b>	<ul style="list-style-type: none"> <li>● Excellent subject knowledge, informed via education and/or experience</li> <li>● Evidence of experience and inspiring delivery as a classroom teacher, able to adapt to the needs of different learners</li> <li>● Knowledgeable about issues concerning the teaching of general science</li> <li>● An understanding of the use of data to inform practice and improve outcomes</li> <li>● An understanding of the importance of Science to the whole-school curriculum</li> </ul>	Experience writing schemes of work Ability to teach to A-Level
<b>Skills and Abilities</b>	<ul style="list-style-type: none"> <li>● Committed to the highest standards of professional behaviour and, at all times, to promoting the welfare and safeguarding of children</li> <li>● Able to work accurately and calmly and demonstrate resilience, particularly when under pressure</li> <li>● Ability to initiate and implement ideas</li> <li>● Computer literate</li> <li>● Good planning/organisational skills</li> <li>● Ability to communicate effectively with colleagues, students and parents</li> <li>● Able to develop positive relationships with all stakeholders</li> <li>● Act at all times as an ambassador for the school</li> <li>● Be willing and able to contribute to and support the wider extracurricular and pastoral life of the school</li> </ul>	
<b>Personal Competencies and Qualities</b>	<ul style="list-style-type: none"> <li>● Evidence of a proactive approach</li> <li>● Enthusiasm and drive</li> <li>● Excellent interpersonal skills, with a flexible, friendly and professional approach</li> <li>● Confident and able to deal with difficult situations in a calm manner</li> <li>● Sense of humour</li> <li>● A team player, willing to adopt a collaborative approach to problem solving</li> </ul>	A willingness to teach a wide range of year groups